

Taw Class Curriculum Overview 2019-20

<p>PSHE/ Education for Mental Health</p>	<p>How am I feeling? Getting on Staying healthy Helping others</p>
<p>Science</p>	<p>Uses of everyday materials: investigation of types of materials and exploring how we use them. They will look at how materials can be combined and recycled.</p> <p>Animals including humans: the children will learn that animals, including humans, have offspring which grow into adults, find out about and describe the basic needs of animals, including humans, for survival and describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p> <p>Plants & Living things and their habitats: the children will be taught to explore and compare the differences between things that are living, dead, and things that have never been alive, identify that most living things live in habitats and describe how different these are; identify and name a variety of plants and animals in their habitats, and develop understanding of a simple food chain. They will observe and describe how seeds and bulbs grow into mature plants; and find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p> <p>Throughout the year the children will explore seasonal changes, comparing how our environment has changed of the year.</p>
<p>Geography</p>	<p>Place knowledge: they will be exploring our capital city of London, and locating the other capital cities of the UK. They will identify where England is on a world map and recognise what continent we live in. the children will produce simple maps and keys to represent different locations.</p> <p>Our farming community: the children will compare what it is like to live in a town and in the country. They will explore how we get our food from farms and investigate the landscapes using their geographical skills.</p> <p>Oceans and seas: the children will compare our English coast</p>

	<p>line to a contrasting country, such as the Great Barrier Reef. They will look at how the landscape differs and where they are in the world.</p>
History	<p>Historical events: the children will create fact files about the Mayflower voyage. They will discover where the ship sailed to and some that events happened. Children will recognise the importance of Remembrance day.</p> <p>Significant individuals: the children will look at the life of Florence Nightingale and the impact she had. They will look at how domestic life has changed over the years. During Black history month in February the children will learn about several</p> <p>Significant individuals: the children will explore the lives of other famous people such as Columbus and Mary Seacole.</p>
DT	<p>Cooking - Celebrating Harvest: the children will have the opportunity to develop their cooking skills to prepare healthy dishes.</p> <p>Boat building: the children will use a variety of construction materials to design and build their own model boat.</p> <p>Textiles: through our topic work the children will develop their sewing skills to produce simple products.</p> <p>Construction: the children will learn how they can be made materials stronger, stiffer and more stable to create kites. They will also creating 3D landscapes during their topic work.</p>
Art	<p>Printing techniques: the children will learn a variety of ways to printing and develop their understanding of colour. They will apply their learning to create a variety of Christmas crafts.</p> <p>Drawing techniques: the children will explore shape, pattern and line and how these can create different effects in their work.</p> <p>Sculpture: the children will explore form in art and study artists, thinking about what materials are used. They will they create their own sculptures in these styles.</p>

RE	Autumn	Spring	Summer
	<p>EYFS: Being special: where do we belong?</p> <p>KS1: How should we care for the world and for others, and why does it matter? (Christians, Jews, Non-Religious World Views)</p> <p>Why does Christmas matter to Christians?</p>	<p>EYFS: Why is the word God special to Christians?</p> <p>Who is a Muslim and how do they live?</p> <p>Why does Easter matter to Christians?</p>	<p>EYFS: Which places are special and why?</p> <p>Which stories are special and why?</p> <p>Who is a Muslim and how do they live? Part 2.</p> <p>What makes some places sacred to believers? (Christians ,Muslims)</p>
PE	<p>The children will learn basic movements and apply these in a range of activities, such as gymnastics, dance and athletics. They will participate in team games, developing simple tactics for attacking and defending.</p>		
Computing	<p>The children will learn to use technology purposefully, safely and respectfully. They will recognise common uses of information technology beyond school. They will identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. They will understand what algorithms are, how they are implemented as programs on digital devices and create and debug simple programs. They will use logical reasoning to predict the behaviour of simple programs</p>		
Music	<p>In the Autumn term the class will make and listen to music for celebrations using percussion instruments.</p> <p>In the Spring term the class will work with Carnival of the Animals by Saint-Saens listening to the score and creating and composing animal music.</p> <p>In the Summer term the class will learn seaside songs and look at Punch and Judy as traditional seaside entertainment.</p>		
Forest School	<p>Throughout the year the children will learn about and take part in a variety of different outdoor activities including: migration, identifying trees, animal and plant habitats, nature crafts, fire lighting and handling tools safely.</p>		