

English

Our Ethos Drivers

Respect Individuals	Aspire and Value Achievement	‘Have a go’	Independent learning
Children have regular opportunities to compose their own texts from a wide range of genre and interests.	Class and individual targets are set for children. Writing for real purposes allows children to recognise their worth as a communicator. Work is celebration through celebration assemblies. Children are awarded stickers and smiley faces in books.	Children are encouraged to extend their vocabulary. Reading different genres / authors is encouraged through reading challenges.	Children are encouraged to use quality resources and displays around the classroom to support and improve their work.

At Chittlehampton Primary, we believe that speaking and listening underpins the development of reading and writing and aim to provide our pupils with a language-rich environment. All children are encouraged to articulate their ideas confidently and to challenge opinions and views in a respectful manner showing **respect for individual** viewpoints.

In KS1, the Letters and Sounds programme is used to teach phonics. Teachers plan interactive lessons, using songs, actions, whiteboards, and flashcards to ensure that lessons are engaging and pacy. As a school, we are dedicated to ensuring that no child is left behind. Class teachers draw upon observations and continuous assessment to ensure children are stretched and challenged, and to identify children who may need additional support. A range of interventions are provided to support children to practise the specific skills that have been identified by the class teacher, in order to keep pace with or catch-up their peers.

Children are introduced to reading right at the start of their journey at Chittlehampton. It is our intent for children to become enthusiastic and motivated readers, developing a habit of reading **independently** for pleasure. A range of teaching strategies are used to ensure that children learn to read fluently, with a good understanding of what they have read. We provide reading challenges in class and participate in local library reading schemes during holidays. Children are keen to **‘have a go’** and many pupils have **aspirations** of completing the challenge.

Our writing plans are supported by the ‘Texts that Teach’ planning sequences, which ensures that all children are exposed to high-quality core texts. Children are supported in how to apply the grammatical content through identifying features of the modelled text, before progressing to plan, write and re-draft a written piece which is fit for purpose and audience. By the end of Year Six, we intend our children to have developed a love of writing and to be able to express their thoughts and ideas clearly, creatively and **independently** through the written word. We have celebrated writing and **value achievements** through displays in school. Children are encouraged to **have a go** at national writing competitions and we have had a winner in national writing competitions for under 11yr olds.

Early writing is taught through initially mark making, then when the children are ready, they are taught the correct letter formations. We set high expectations for all our children to **aspire** to have a fluent, cursive handwriting style and **celebrate achievement** in presentation through assemblies and displays.

Providing our pupils with a 'language rich' environment lies at the heart of our teaching. Children are exposed to ambitious vocabulary in English and across the wider curriculum. The use of knowledge organisers, working walls, and vocabulary displays creates an atmosphere of curiosity about words and their meanings, with efforts to use new vocabulary being celebrated.

Maths					
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A variety of resources are used to illustrate our understanding of mathematics allowing children with different learning styles to gain understanding.	Children are encouraged to explain their thinking in full sentences, applying correct mathematical vocabulary. Children are encouraged to improve individual achievements on learning through regular times tables tests and targets.	Work is differentiated to allow greater depth of learning and growth mindset.	Children are encouraged to check answers or self-mark work. They correct errors made and seek assistance when needed.		
<p style="text-align: center;">The Five Big Ideas</p> <p style="text-align: center;">Teaching for Mastery</p>	<p>Coherence Connecting new ideas to concepts that have already been understood, and ensuring that, once understood and mastered, new ideas are used again in next steps of learning, all steps being small steps</p>	<p>Representation and Structure Representations used in lessons expose the mathematical structure being taught, the aim being that students can do the maths without recourse to the representation</p>	<p>Mathematical Thinking If taught ideas are to be understood deeply, they must not merely be passively received but must be worked on by the student: thought about, reasoned with and discussed with others</p>	<p>Fluency Quick and efficient recall of facts and procedures and the flexibility to move between different contexts and representations of mathematics</p>	<p>Variation Varying the way a concept is initially presented to students, by giving examples that display a concept as well as those that don't display it. Also, carefully varying practice questions so that mechanical repetition is avoided, and thinking is encouraged.</p>
<p>At Chittlehampton Primary school, we believe all children should be confident mathematicians. By delivering lesson in which respects individual learning styles, all children can access learning through using small steps, manipulative and varied representation, no children are left behind. Children develop the skills of reasoning about their learning, using clear explanations supported by the use of stem sentences, specifically taught vocabulary and a range of problems set within real contexts to bring meaning to them. Connecting and building on previous learning in concepts, using representations and language supports children in their journey of mathematical mastery through the school. It allows them to aspire to next steps, promotes confidence and independent learning. Following the National Curriculum and using range of resources from the NCETM and White Rose teachers are on a continuous journey to deepen their understanding of the teaching of mathematics. Together with the children, we develop a culture of having a go where the journey of understanding, the thinking behind the answer is valued as achievement more than the correct answer. Inspiring children to explain their thinking, notice common misconceptions and recognise non-examples of problems challenges our children to think more widely and develops their curiosity in the world of mathematics. Children have regular opportunity to practice and build key knowledge in number facts and times table knowledge. We encourage children to use Doodle to practise their tables and math knowledge at home. Building this key knowledge is celebrated at school helping children value the importance of learning key facts.</p>					

Science

Our Ethos Drivers

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<p>We want our children to develop curiosity and to seek to explore the world around them. We teach them to recognise the importance of biodiversity, to care for all living things around them as well as care for themselves.</p>	<p>We want children to become secure in knowledge of Physics, Chemistry and Biology as well as develop the skills needed for good scientific enquiry. Children learn how individual scientists have contributed towards our understanding of the world and how science can make the world a better place.</p> <p>We encourage children to talk about scientific ideas using the correct technical language.</p>	<p>We aim for our children to become curious individuals and to be able to develop lines of enquiry to understand how the world around them functions.</p>	<p>We want children to build a secure understanding of scientific enquiry so they can confidently follow their own lines of enquiry.</p>

At Chittlehampton Primary school, we believe all children should develop a sense of curiosity about the world around them. Through our science curriculum we give them opportunity to create **individual** ideas and explanation and then to **have a go** at testing these ideas out. They are encouraged to observe, question and discuss their wider world in order to develop understanding. As the children move through the school they continue to build on their knowledge to become confident of the scientific processes and allows them to **independently** investigate their scientific questions. They develop skills in asking questions, collecting data and accurate measuring which help children grow confident in creating and implementing fair tests. Our curriculum allows a careful build-up of skills revisiting them regularly and giving them opportunity to learn ways to present and conclude enquiries.

Children learn about important scientific changes, uses and implications of science in the world around them and how scientists have impacted upon and changed our world for good or bad. They are also encouraged to contemplate the complexity of the natural and physical world with a degree of spiritualism as well as logical reason. This promotes an awareness of the potential for further scientific discoveries and helps them to **aspire** to become scientists of the future.

Religious Education

Our Ethos Drivers

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Children are encouraged to express their individual thoughts and beliefs. They are taught to recognise an individual’s liberty to hold different religious beliefs or no belief.	Children are encouraged to seek understanding of their lives through philosophical discussions and debates with others.	Children are allowed to express their understanding of religious beliefs through different means (poetry, dance, drama, stories).	Children are encouraged to recognise and discuss where their religious understandings and beliefs can impact upon their personal life.

At Chittlehampton Primary school we believe the principal aim of religious education is to explore what people believe and what difference this makes to how they live. Pupils gain knowledge, understanding and skills needed to handle questions raised by religion and belief. They **learn independently** by questioning their own personal ideas on belief and religion and how to live their lives. By learning about different beliefs and non-beliefs children learn to **respect individual’s** rights and develop empathy, tolerance and consideration for all people and religions.

We follow the Devon agreed syllabus for RE. As a Church of England School we have a specific focus upon Christianity. We use our local church as a resource to enrich our teaching of Christianity. We also hold end of term services for the school and local community in church each term. Children have opportunities to **have a go** at delivering acts of worship or during end of term services.

Art

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Children are given the opportunity to study art and sculpture from different cultures and eras.	Displays around school provide a platform for creativity to be celebrated. Some art projects are designed to be long-term installations around the school grounds. Children are encouraged to participate in national and local art competitions.	Children are encouraged to reflect upon their personal progress. They use their sketch books to try out ideas and concepts.	Children are asked to research information about prominent famous artists and sculptures. They are given opportunity to create their own designs and to use materials in creative ways.

At Chittlehampton Primary School, we believe all children should have opportunity to expressive themselves creatively. Through our art curriculum we build their skills in all forms of art, from painting to clay work. Over time, children confidently build the knowledge of different techniques; they learn to improve and reflect through careful observations and discussions of their own work and the work of others. The children have opportunity to be inspired and learn from a range of artists in both traditional and modern art mediums and from local and international artists. They use sketch books to collect, reflect and develop their own ideas helping them create their own outcomes inspired by others. They gain a sense of understanding that art can often be a tool to express themselves beyond words and recognise how this can support their own mental health.

DT**Our Ethos Drivers**

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During team working, children learn to respect each other and to listen to the ideas of members of their team.	Presenting their finished ideas to others allows pupils to take a pride in their learning. Evaluation of the finished design enables children to aspire to make improvements.	Children are given the opportunity to test their own design ideas through building prototypes.	Children are encouraged to explore the workings of items and create solutions to their problems in their own designs.

At Chittlehampton Primary School, we believe all children should develop as sense of curiosity about how things work. By giving opportunity for children to explore the inner works of everyday items they will learn to question and connect to the world around them. From exploring simple axles to developing complex cogs children learn the skills and knowledge which they can apply to their own products. Children will confidently build the manual skills of cutting and assembling with a range of tools and outcomes. As they journey through the school children will build their understanding of the design process. By looking at products and learning about the mechanisms that make them work children will use sketch books to collect their knowledge which can be apply in subsequent projects. Learning to draw accurate diagrams and plan out prototypes as well as opportunity to develop the marketing element of a product help children to understand the process of designing and making.

Children at Chittlehampton have opportunity to prepare and cook a variety of foods. They have opportunity to taste and compare different foods and use this information to select, prepare their own food. They learn the importance of a healthy balanced diet and consider where foods come from and how that impacts on our local and global environment.

Computing

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Respect Individuals	Aspire and Value Achievement	‘Have a go’	Independent learning
<p>Pupils are taught to use technology safely, respectfully and responsibly. All children have access to their own computer or laptop and have passwords for some online learning platforms.</p>	<p>Children are taught about programming and provided with lots of opportunities to be digitally literate ready to become active participants in a digital world.</p>	<p>Pupils have opportunities to access a range of devices and programmes and are encourage to use their computing skills to solve problems.</p>	<p>All pupils have access to the internet to support their learning in all areas of the curriculum. Online learning platforms provide opportunities to extend learning at home.</p>

At Chittlehampton Primary School, we believe all children should be confident in using technology to record, retrieve and report their learning. As they grow within the school they will be able to use technology to represent their learning different ways, reflect on the suitably different programs and be able to select programs independently to enhance their learning. Children will recognise that technology is a tool which enhances their daily life but recognise the importance of using it safely. Over time children will gain confidence in how to use technology safely and what to do if they encounter different situations. They will learn about the ‘pitfalls’ of social media and develop an understanding of acceptable online behaviour. Children will learn about how technology is used in the world around them recognising its importance in our everyday life. As the children progress through the school they will learn about code being the building blocks of all technology. Through their journey through the school they will build knowledge of ordering instructions and solving problem through changing instructions. Starting with simple programmable toys, using tablets and then coding with more sophisticated programs children will become proficient at coding.

Geography

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<p>Children are encouraged to investigate places around the world and have a deeper understanding of the four areas of the geography curriculum. Children will have confidence to make relevant links from geography to other curriculum subjects.</p>	<p>We want children to have a secure understanding of geographical skills, such as map making, which will stand them in good stead into their adult life. Understanding physical and human features, both local and across the world, will inspire them to have a positive impact on our world and climate change.</p>	<p>Children have a natural curiosity about the world around them, which is nurtured through outside play which in turn lends itself to more formal geographical learning.</p>	<p>We encourage children to further their understanding by exploring books, maps and globes together. We enrich their enthusiasm by including field trips and opportunities to explore their local community, to put their understanding in a practical context.</p>

Chittlehampton School is the centre of a small village community. We aim to widen children’s knowledge of the diversity in the world through a balanced and full curriculum and also through extra-curricular interests, such as gaining an understanding of the life and local environment of the children we have sponsored in Haiti and Sudan; and through gaining insights into global inequalities through our work towards Rights Respecting Schools Awards. We have studies climate change through our curriculum and through our Eco-School’s Award.

History			
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In history, children are taught about different eras and races, for example Florence Nightingale, Mary Seacole and Harriet Tubman. Children are encouraged to respect and understand how these individuals have impacted on our history and the differences they made.	Presentations of quality work are displayed in classrooms. Children are encouraged to reflect how social reformers in the past have changed societies. We encourage children to not only learn facts about different eras but appreciate how they have a positive impact upon their world.	Children are encouraged to present their learning in different ways, video art, models to emphasise that their efforts to understand historical concepts and learn facts are appreciated.	From an early age, children are taught to pose questions to find out about and develop their curiosity to further their understanding. Children are encouraged to find out information for themselves through open-ended questions, as well as take on board learning that is taught in lessons.
At Chittlehampton School we encourage children to be proud of their school's longevity and respect artefacts that represent the history of a place.			

Music

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Pupils are exposed to a variety of different genre and cultural music. Children are	Children are given the opportunity to watch performances from professional musicians. Children are taught about famous composers and performers. Personal achievements in music exams are acknowledged and celebrated within school.	Pupils have an opportunity to use a variety of instruments to compose their own music. Children take part in music events with other local schools. Children are given the opportunity to perform in musical productions and offered the chance of solo singing parts.	Children are allowed to compose and play music independently. Recordings of their performances in lessons, allows pupils to reflect upon and improve upon their compositions.

At Chittlehampton Primary school, we believe all children should have opportunity to hear, compose and perform music and enjoy listening to a wide range of music. Starting with singing we value how music can bring together our school community as well as our wider community. We encourage performances both within our school but also into the wider community with an opportunity for the children to perform in church, in dramatic productions, at festivals and across our learning community. Through our connection to our Devon music community we are able to have a range of instruments for children to experience throughout their time at Chittlehampton. From djembe drums to simple flutes children learn the core knowledge of music and begin to learn simple musical notation. Children have the opportunity to hear a wide range of music from around the world and learn how music plays a part in different cultures. By valuing this area of the curriculum we create a culture where children can explore their musical creativity which we hope will inspire them in their future life. Children are also encouraged to use music to help relaxation and improve their mental well-being during mindfulness sessions.

PE			
Respect Individuals	Aspire and Value Achievement	'Have a go'	Independent learning
Children are celebrated for their participation in school sports teams and not just for their ability. Games are adapted for individual needs.	Children are encouraged to challenge themselves in learning new sports and skills and are praised for their efforts not just their ability. Children are given the opportunity to participate in sports events with local schools.	Sports' Day has events so that every child can participate in, despite age or ability. Specialist teachers for sports, such as cricket, encourage children to participate in a new sport. Children's sports clubs and activities are promoted in school.	Children are encouraged to improve their own performance by coaching and reviewing the performance of others. Children are given opportunities to lead and coach each other.
Chittlehampton Schools is a small school. When the numbers in a year group mean it is difficult to form a sports team for local events we join with our nearby federated school to enter a federation team for sports events.			

PHSE

Respect Individuals	Aspire and Value Achievement	'Have a go'	Independent learning
<p>Children learn about the diversity of society and relationships. They are taught about the negative impact of stereotypes and discrimination.</p>	<p>Children are given the opportunity to reflect upon a range of topics and discuss issues that can affect their ability to learn and reach their full potential. Children are encouraged to develop their emotional literacy and are taught about the importance of well-being and self-worth.</p>	<p>Pupils are encourage to reflect upon personal experience and take part in in-depth discussions.</p>	<p>Pupils are encouraged to recognise and discuss their views and reflect how they impact their lives .</p>

Children at Chittlehampton School are encouraged to develop an understanding of their place in the world through taking active roles in working towards the Eco-Schools Award, Rights Respecting School Award, raising sponsorship for our sponsored child and other fundraising events such as our biannual Fiver Challenge.
Children are taught the importance of physical and mental self-care through health and safety workshops and mindfulness sessions.

Languages			
Respect Individuals	Aspire and Value Achievement	'Have a go'	Independent learning
Children are taught about the culture of and customs of Italy.	Using our online learning platform pupils are encouraged to earn points and get to the top of the leader board. Children are given the opportunity to take part in virtual field trips to Italy and learn about Italian culture.	Children are encouraged to communicate in Italian through songs, and games, conversation and writing.	Children are encouraged to learn through multi-media and have access to their learning platforms outside of school.