

School Development Plan

2019 – 2020



Quality of Education	Adults continue to raise their expectations of writing in KS1 and KS2 so pupils make good progress and achieve at least expected standards by the end of KS2.	Assess and develop the curriculum focusing on intent, implementation and impact. Develop assessment and planning so that progression is planned for and tracked in all curriculum areas. Record and monitor progress of all pupils.	Continue to improve presentation and handwriting across the school in all subject areas	Improve GAPs attainment and ensure that children apply correct spelling, punctuation and grammar in their writing	Our approach to mathematics is embedded so that pupils have regular opportunities to develop reasoning and problem-solving skills. Fundamentals such as number facts, a concrete understanding of fractions and times tables need to be practiced and embedded. Middle learners to be targeted	Increase attainment at the end of KS2 in reading, writing and mathematics, targeting Middle Learners and RWM combined. Further embed strategies for quality first teaching in Reading, Writing and Maths
Behaviour and Attitudes	Attendance maintained at National or above	Continue to support pupils to understand how to be a successful learner and demonstrate effective learning behaviours	Ensure all adults develop the thinking and reasoning skills of the children in their classes	High behaviour expectations are maintained in all schools		
Personal Development	Embed EH4MH strategies to support pupils wellbeing and continue to promote positive mental health for all pupils	Gain accreditation and develop practice for Healthy Schools Award and Eco Award	Introduce and embed UNICEF Rights Respecting Schools Award at Bronze and Silver level across the Trust	Enhance our curriculum by continuing to develop outdoor learning provision		



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Leadership and Management	Maintain good communication, parental involvement and voice	Further develop school to school support across the federation and the Co-operative trust to improve standards achieved in KS2 across the Federation	Work with ITT establishments to support and develop student teachers. Enable teachers to engage in professional dialogue and reflect on practice. Refine staff induction procedures at Copplestone for NQTs	Further develop structures at senior and Middle leader level to monitor and improve teaching, learning and progress in the wider curriculum subjects. Maths Mastery training is shared across the Federation.	Review Relationships Education, Relationships and Sex Education and Health Education policy and practice in line with new requirements	The governing body is provided with information it requires to regularly and robustly challenge school leaders, holding them stringently to account for the impact of their actions.
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Early Years	Improve the EYFS environment both inside and outside.	Develop EYFS links across the Federation and Trust	Maintain high standards of teaching and learning in EYFS	Promote the EYFS through increased publicity and open days.
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Development of our Christian nature	Further develop our collective worship to engage pupils in planning and delivering worship	Implementing the new RE curriculum.	Develop a common understanding of 'spirituality' and plan for a progression across the school	Assessment of RE using new format from ne curriculum.
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