

Day		Lessons Red =internet access.	Details
Mon	15min	Speed times tables test	https://www.timestables.co.uk/speed-test/
	20min	Spelling	Learn your 'must learn' words:
	45min	Literacy	Diary: Start writing a diary
	20 min	Let's get active	The sun is due to shine! Get outside and let's start our Skipping Challenge: How many skips can you do before you trip on the rope? Count the number and add them to your record board. I will ask you to let me know how you are getting on in a few weeks' time.
	45 min	Maths	Y3 Roll two dice together, can you multiply the numbers together. Play with a family member – who can shout the answer quickest? Y 4 Multiply and divide by by 10 100 Y5 Activity Book 1 pages 16 and 17 Can you make up some similar problems of your own? Y6 Mean Average 1 – complete set B and Set C (Tom asked for more mean work!!!)
	30 min	Mindfulness	To start with, I've added a meditation from the internet. Soon I will upload some that I read to you. Don't assume they are a waste of time before you try it. Try them for a few days before you make up your mind!
	15 min	Quiet reading	Select one of your reading books and get stuck into it!
Tues	20 min	Handwriting	Start from the first page again and try to keep your writing as neat as possible.
	45 min	Literacy	Continue with your diary. Also try page 4 from your Activity Book 1 (The Chocolate Factory.) Write your answers in full sentences.
	20 min	Let's get active	Skipping again – can you beat your score?
	45 min	Maths	Y3 Number and place value = page 19 of Activity book Y4 This will need you to print the sheet if possible. Can you lay the cards out so that the correct answer of one card matches the question of another card – a little like dominoes? Y5 – Activity Book 1 page 18 Y6 Continue with mean average 2 Set A and B
	20 min	Mindfulness	Go for a mindful walk. It could be around the house or out in your garden. Start by taking a few deep slow breaths. Then walk slowly around. Notice how you walk. Do you put your toes down first or your heels? Do you swing your arms as you are walking? If so, how? What does the floor feel like beneath your feet? As you change surface you walk on, can you notice it in your feet? When you finish walking, or stand still while you remember and relive the experience. How are you feeling now?
	30 min	Languagenut	Your login details were sent to your parents. Please write then into the front cover of your purple book. For the next few weeks, work through Stage one Section 2: "Hobbies and Pets"
	15 min	Quiet reading	
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Wed	10 min	Speed Write Tables challenge	Start with the x2 table, write it our as fact as you can and then the division facts next to it.
	45 min	Topic Work	Can you help me? Covid 19 has meant that my course on how to look after bees has been cancelled – the problem is ... I have bees arriving in May!! ☹️ Your challenge is to make an interesting topic on bees that could teach me something about them. Perhaps you could include what different types of bees there are, the different roles each bee has in the hive, the way bees collect nectar to make honey, the types of flowers they like to visit, how

			they communicate to other bees where to find nectar etc ... there must be much more you find interesting and think I would like to know about! You could create a topic either by using powerpoint, word document or by using paper and pen. I anticipate this topic might take you until May 8 th . Don't forget I need to have your work before the bees arrive!!!
	20 min	Let's get active	Go on...try to better your skipping score ... only through practise will you improve😊
	15min	Mindfulness	Try some mindful listening – either inside or outside. Just sit very still; give yourself time to really relax and take a few deep breaths, then listen. Listen to all the obvious sounds and then the not so obvious sounds. Can you hear clocks ticking? Neighbours talking? Floorboards creaking? Can you hear your breath? Your clothes rustling? Just take a few moments to allow yourself to become aware of nothing other than what you can hear.
	15 min	Quiet read	
Thur	20 min	Spelling	Continue with the word list from Monday
	45 min	Literacy	Don't forget your diary. Time for a laugh? Try the tongue twisters on page 13 of your Activity 1 book. They all have alliteration (start with the same sound). Try and make up a couple of tongue twisters of your own. If you email them to me I will share them with the class.
	20 min	Let's get active	Go –for it – skip to break your record.
	45 min	Maths	All years. Activity book page 25
	15 min	Mindfulness	Mindful looking today – can you get outside into your garden. Look very carefully around you. Find 5 things that show you spring is on the way. It could be a weed growing up in the crack of some concrete, the warmth of the sun on your face, the flowers or buds beginning to open y=up, the bids making a noise or the flying insects returning to your area. Just notice them. We will come back next week to see if they have changed.
	45 min	Art	What did you find interesting to look at. Can you take a chair outside and sit down and draw something that you found interesting. It could be a flower, a bird, a weed even! Draw it in pencil and add as much detail as you can. Ask mum to photograph it and attach photo to an email or to scan it and send it to me.
	15 min	Quiet read	
Fri	20 min	Handwriting	Continue through your book. Remember to make every effort to make it neat and joined. It's not important to complete your book quickly – it's important to complete your book NEATLY 😊
	45 min	Literacy	This would be our last day of term! We would be having fun with spelling games etc. So ... using the letters from "Easter Chick" ... I challenge you to make at least 40 words! Perhaps see if you can find more words than mum can!
	20 min	Let's get Active	Skip some more?
	45 min	Maths	An end of term Brain Teaser. "Counter Triangles" may be easier if you actually make some counters to move around.
	20 min	Mindfulness	Flying Unicorns
			Topic
			HAVE A GOOD TWO WEEKS OFF... MORE WORK WILL BE AVAILABE AFTER EASTER.