

Taw Teaching Plan 2018-19

	Autumn	Spring	Summer
Topic/Trip	Transport and Journeys/	Hot and Cold/ Dartington	Africa/Exmoor Zoo
PSHE/Education for Mental Health	<p>How am I feeling?</p> <p>Staying healthy</p> <p>Helping others</p>	<p>How am I feeling?</p> <p>Staying healthy</p> <p>Helping others</p>	<p>How am I feeling?</p> <p>Staying healthy</p> <p>Helping others</p>
Literacy -as the class develop their skill and stamina for writing (through the National Curriculum) longer, genre based pieces of writing are included to the curriculum.	<p>Labels, lists, captions- what would I take on a journey to...</p> <p>How to...</p> <p>Using senses-an Autumn poem about seasonal change</p> <p>Children's fiction-stories with a journey</p>	<p>Writing a Diary-Pepys - keeping a diary for a week</p> <p>Writing instructions- preparing hot or cold food</p> <p>Fantasy-hot or cold creatures as a character- dragons</p> <p>Easter Story</p>	<p>The stories of Eileen Brown</p> <p>Biography</p> <p>Recount-Exmoor Zoo Trip</p> <p>Traditional stories-Just So/Tinga-Tinga Tales</p> <p>Riddles-based on an African animal</p>

	<p>The journey of a letter.</p> <p>The Christmas Story</p>		
Numeracy- following White Rose sequence	<p>Place Value</p> <p>Addition and Subtraction</p> <p>Multiplication and Division</p> <p>Geometry-Shape</p>	<p>Time</p> <p>Place Value</p> <p>Graphs (Y2)</p> <p>Money</p> <p>Multiplication, Division and Fractions</p> <p>Measurement</p>	<p>Measurement</p> <p>Place Value</p> <p>Shape</p> <p>Four Operations</p> <p>Place Value</p> <p>Consolidation Tasks</p>
Science	<p>Seasonal changes</p> <p>Everyday materials-year 1</p> <p>Uses of everyday materials-year 2</p>	<p>Seasonal changes</p> <p>Animals-year1</p> <p>Animals including humans-year 2</p>	<p>Seasonal changes</p> <p>Plants-year 1</p> <p>Plants-year 2</p> <p>Living things and their habitats-year 2</p>
Geography	<p>Our journey to school-a map-geographical skills, physical and human features.</p> <p>A migration journey</p>	<p>Hot and cold places in the world.</p>	<p>Comparing life in an African village to life in ours.</p> <p>Amigos-Kira Farm</p>
History	<p>Remembrance</p> <p>Transport-then and now</p> <p>Famous journeys</p>	<p>The Great Fire of London</p>	<p>Famous Africans</p>
DT	<p>Celebrating Harvest-healthy food</p> <p>Making a moving vehicle</p>	<p>The Great Fire of London</p> <p>Hot and cold food</p>	<p>African Face masks and animals</p>

Art	Developing artistic skills by exploring artists and creative influences	Hot and cold inspired art	The waterhole landscape
RE	<p>What is the good news that Jesus brings? Gospel</p> <p>Why does Christmas matter to Christians?</p> <p>Incarnation</p>	<p>Incarnation</p> <p>Gospel</p> <p>Easter-Salvation</p>	<p>Salvation</p> <p>Symbols, leaders and teachers,</p>
PE Provided by Achieve4All	<p>Basic movements applied in a range of activities.</p> <p>Team games, developing simple tactics for attacking and defending.</p> <p>Gymnastics</p>	<p>Basic movements applied in a range of activities.</p> <p>Team games, developing simple tactics for attacking and defending.</p> <p>Dance</p>	<p>Basic movements applied in a range of activities.</p> <p>Team games, developing simple tactics for attacking and defending.</p> <p>Athletics</p>
Computing	<ul style="list-style-type: none"> • use technology purposefully • use technology safely and respectfully 	<ul style="list-style-type: none"> • use technology purposefully • recognise common uses of information technology beyond school • use technology safely and respectfully, • identify where to go for help and support when they have concerns about content or contact on the internet or other 	<ul style="list-style-type: none"> • understand what algorithms are, how they are implemented as programs on digital devices, and that programs execute by following precise and unambiguous instructions • create and debug simple programs • use logical reasoning to predict the behaviour of

		online technologies	<p>simple programs use technology safely and respectfully,</p> <ul style="list-style-type: none"> • identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies
Music	Rhythm and rhythmic patterns. Singing	Keeping a pulse. Singing and percussion	African drumming/call and response patterns
Forest School	Migration Identifying trees Handling tools safely	Nature crafts	Fire lighting Habitats