

# School Development Plan

## 2018 – 2019



Outcomes for Pupils	High standards in phonics achievement in KS1 is maintained	Further develop use of assessment to improve progress of all pupils groups	Continue to improve presentation and handwriting across the school in all subject areas	Improve SPaG attainment and ensure that children apply correct spelling, punctuation and grammar in their writing	Our approach to mathematics is embedded so that pupils have regular opportunities to develop reasoning and problem-solving skills, resulting in more pupils working at the higher standard.	Increase attainment at the end of KS2 in reading, writing and mathematics, targeting Middle Learners and RWM combined
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Leadership and Management	Ensure safeguarding, GDPR and Health and safety remain at a high standard	Ensure school websites remain compliant and up to date	Further develop parental communication, involvement and voice	Develop school to school support across the federation and the Co-operative trust to improve standards achieved in KS2 across the Federation	Further develop structures at senior and middle leadership level to improve teaching and learning	The governing body is provided with information it requires to regularly and robustly challenge school leaders, holding them stringently to account for the impact of their actions.
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Teaching, Learning and Assessment	Further embed strategies for quality first teaching in Reading, Writing and Maths	Adults continue to raise their expectations of writing in KS1 and KS2 so pupils make good progress and achieve at least expected standards by the end of KS2.	Improve SPaG attainment and ensure that children apply correct spelling, punctuation and grammar in their writing	Our approach to mathematics is embedded so that pupils have regular opportunities to develop reasoning and problem-solving skills, resulting in more pupils working at the higher standard.	Further develop assessment and planning of English and mathematics to improve progress of all pupils groups	Further refine systems for tracking and monitoring progress of all pupils, particularly those who are vulnerable
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Early Years	Develop EYFS links across the Federation and Trust	Introduce Tapestry instead of SPTO across the Federation to record assessments and progress of EYFS	Maintain high standards of teaching and learning in EYFS
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Personal Development, Behaviour and Welfare	Attendance maintained at National or above	School's values form basis of development of social, moral and spiritual growth of children.	Continue to support pupils to understand how to be a successful learner	Ensure all adults develop the thinking and reasoning skills of the children in their classes	Further develop understanding of E-Safety	Continue to promote positive mental health for all pupils	Enhance our curriculum by continuing to develop outdoor learning provision
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